# Equality impact assessment (EqIA)

This impact assessment should be completed for all human resources (HR) and corporate policies, projects or functions that apply to colleagues at NHS Humber and North Yorkshire Integrated Care Board (ICB).

There are five sections of this assessment, and all should be completed:

1. [HR / corporate impact analysis](#_HR_/_corporate)
2. [Equality data](#_Equality_data)
3. [Impact assessment](#_Impact_assessment)
4. [Action planning](#_Action_planning)
5. [Sign-off](#_Sign-off)

## HR / corporate policy impact analysis

| **Key questions** | **Information provided** |
| --- | --- |
| Policy / project / function: | HNY ICB Driving for work Policy |
| Date of analysis: | November 2023 |
| Completed by:(name, department, place) | Gary JohnsonCorporate ServicesICB |
| Aims and intended effects of this policy, project, or function: | This policy replaces several historic Driving for Work policies in place before the establishment of NHS Humber and North Yorkshire Integrated Care Board (ICB) on Friday 1 July 2022. |
| Details of any significant changes to previous policy likely to have an impact on colleagues / other groups: | New Policy |
| List of any other policies that are related to or referred to as part of this analysis: | N/A |
| Who the policy, project or function will affect: | The policy applies to NHS Humber and North Yorkshire ICB and all its employees and must be followed by all those who work for the organisation. This includes all permanent members of staff, members of the ICB executive board, those on temporary or honorary contracts, secondments, pool and agency staff, contractors, and students. |
| Engagement / consultation that has been done or is planned for this policy and this EqIA: | ICB Executive Director for Corporate affairsICB Corporate Affairs staffHR ColleaguesFinance ColleaguesSPFStaff wellbeing group |

## Equality data

Equality data is internal or external information that may indicate how the activity being analysed can affect different groups of people who share one or more of the nine protected characteristics as detailed in the [Equality Act (2010)](https://www.gov.uk/guidance/equality-act-2010-guidance).

Examples of equality date could include:

* recruitment data (e.g., number of applications compared to our population profile, number of appointments)
* complaints made by groups who share / represent one or more protected characteristic.
* grievances, decisions upheld or dismissals by protected group.
* findings of the NHS Staff Survey
* data from the Workforce Race Equality Standard (WRES) and Workforce Disability Equality Standard (WDES) reports

This list is not exhaustive.

| **Key questions** | **Information provided** |
| --- | --- |
| Is any equality data available relating to the use of this policy / project / function: | No |
| **If yes**List the equality used to assess the impact of this policy / project / function: | N/A |
| **If no**List the data you will use to assess the impact of this policy / project / function: | N/A |

## Impact assessment

Details of any potential impact of this policy / project or function on people from different protected characteristic groups should be included below.

This should be based on analysis of:

* the [equality data](#_Equality_data) listed
* insights gathered through engagement
* your knowledge of the substance of this policy

| **Protected characteristic** | **No impact?** | **Positive impact?** | **Negative impact?** | **Evidence of impact and, if applicable, justification where are ‘genuine determining reason’ exists (see footnote)** |
| --- | --- | --- | --- | --- |
| **Age**This refers to people of all ages. |[x] [ ] [ ]  The policy is consistent in its approach and is designed to identify and mitigate any health-related risks associated with the workplace. |
| **Disability**People who have physical disabilities and / or impairments, learning disabilities, learning differences (for example, someone who is neurodiverse), people with mental health conditions, sensory loss and long-term chronic conditions (such as diabetes, HIV) or hidden, invisible or variable conditions |[ ] [x] [ ]  The policy is consistent in its approach and is designed to identify and help mitigate any risks associated with the Driving for work. As a result of any required assessments, it is expected that staff will have the right tools, equipment, and environment to enable safe Driving for work purposes. |
| **Gender reassignment**Refers to someone who is proposing to, is going through or has gone through a process to live in a gender that is different to the one assigned at birth. For example, Trans (transgender) people, non-binary people, or gender fluid / gender queer people. |[x] [ ] [ ]  The policy is consistent in its approach and is designed to identify and mitigate any risks associated with the Driving for work. |
| **Marriage or civil partnership**Refers to legally recognised partnerships (applies to employment only). |[x] [ ] [ ]  The policy is consistent in its approach and is designed to identify and mitigate any risks associated with the Driving for work. |
| **Pregnancy and maternity**Refers to the pregnancy period and the first year after birth. |[x] [ ] [ ]  The policy is consistent in its approach and is designed to identify and mitigate any risks associated with the Driving for work. |
| **Race**Refers to people of different races which can include colour, nationality, ethnic or national origins and different ethnic backgrounds, for example, Gypsy Romany and Traveller peoples. |[x] [ ] [ ]  The policy is consistent in its approach and is designed to identify and mitigate any risks associated with the Driving for work. |
| **Religion or belief**Includes all religious and philosophical beliefs including having no religious belief, |[x] [ ] [ ]  The policy is consistent in its approach and is designed to identify and mitigate any risks associated with the Driving for work. |
| **Sex**This refers to biological sex eg male / female / intersex. |[x] [ ] [ ]  The policy is consistent in its approach and is designed to identify and mitigate any risks associated with the Driving for work. |
| **Sexual orientation**Refers to who a person is attracted to, for example gay, lesbian, bisexual, asexual and heterosexual (straight). |[x] [ ] [ ]  The policy is consistent in its approach and is designed to identify and mitigate any risks associated with the Driving for work. |
| **Socio-economic deprivation**Refers to the different financial situations people may be experiencing, for example, working poverty and cost of living impacts for people from different backgrounds (not Band exclusive) |[x] [ ] [ ]  The policy is consistent in its approach and is designed to identify and mitigate any risks associated with the Driving for work. |
| **Working carers**Refers to anyone who cares, unpaid, for a friend or family member who due to their illness, disability, mental health condition or an addiction cannot cope without their support.Working carers can be considered protected under the Equality Act (2010) by association. |[x] [ ] [ ]  The policy is consistent in its approach and is designed to identify and mitigate any risks associated with the Driving for work. |

‘Genuine determining reason’ means an action is proportionate to the legitimate aims of the organisation (please seek further advice).

## Action planning

As a result of the analysis of the impact of this policy / project or function on people from different protected characteristic groups, this section should detail the mitigating actions to be taken to reduce any identified impacts and those responsible for ensuring these actions are taken.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Identified risk** | **Recommended actions** | **Responsible lead** | **Completion date** | **Review date** |
| NIL |  |  |  |  |
|  |  |  |  |  |

## Sign-off

All EqIAs for HR and corporate policies, projects or functions that apply to ICB colleagues must be signed-off by the corporate affairs team - send a copy of the relevant policy and EqIA to: hnyicb-hull.hnypolicyenquiries@nhs.net

|  |  |
| --- | --- |
| **Key questions** | **Sign-off responses** |
| I agree with this assessment and action plan | Yes  |
| **If no (you disagree)**Reasons for not approving and actions that should be taken (including timelines and those responsible): |  |
| Signed: | Gemma Mazingham  |
| Date: | 12/12/23 |

ENDS